

### WHY ATTEND THIS PROGRAM?

How do we help students understand that antisemitism did not begin nor end with the Holocaust? What do students need to know in order to recognize antisemitism today and to stand up to it and other forms of hate?

This learning opportunity explores classroom materials to support effective teaching of contemporary antisemitism, its global reach, and its expression in the form of hate speech, violence, denial, and distortion of the Holocaust, and anti-Israel rhetoric.

### WHO SHOULD ATTEND?

Secondary educators, administrators, and all interested educators.

### WHAT IS ECHOES & REFLECTIONS?

Echoes & Reflections is the premier source for Holocaust educational materials and dynamic content, empowering teachers and students with the insight needed to question the past and foresight to impact the future.

We partner with educators to support them, foster confidence, and amplify their skills and resources to teach about the Holocaust in a comprehensive and meaningful way.

### Registration Information

**Fee:** \$85 Metro ECSU [Member](#); \$170 Non-member (Fee includes lunch)

**Register online:** <https://metroecsus.myquickreg.com/register/event/>

**Registration Deadline:** February 27, 2019

**Cancellation Deadline:** February 25, 2019

**Program Contact:** Angela Skrade, 612-638-1528 [angela.skrade@metroecsus.org](mailto:angela.skrade@metroecsus.org)

**Location:** Metro ECSU (Anderson Center, Bethel University), 2 Pine Tree Dr, Arden Hills, MN 55112  
612-638-1500 [www.metroecsus.org](http://www.metroecsus.org)

In compliance with the Americans with Disabilities Act, when special accommodations are needed, contact Angela Skrade at 612-638-1528 or [angela.skrade@metroecsus.org](mailto:angela.skrade@metroecsus.org) at least two (2) weeks before the event date. Special accommodation cancellation notices are accepted no later than two (2) business days before the event date. Cancellations after the deadline will be billed for special accommodations fees.

### PROGRAM GOALS

#### Educators will:

- Define contemporary manifestations and traditional forms of antisemitism present before and during the Holocaust;
- Discover and utilize classroom lessons and resources to examine the persistence and impact of antisemitism worldwide;
- Explore ways to support students' commitment and ability to actively respond to and prevent prejudice;
- Build confidence and capacity to teach this subject.

*"I am impressed. I feel this gives me what I need to address this tough topic with my students. Thank you."*

**Middle School Social Studies Teacher**